

Student Questionnaire and Learning Contract - The Client Relationship 16F

This survey is currently LOCKED to prevent invalidation of collected responses! Please unlock your survey to make changes.

▾ Default Question Block

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■ Q1

PLEASE COMPLETE BY 10AM, WEDNESDAY, AUGUST 17 TO RECEIVE TWO BONUS QUIZ POINTS



The questions below are designed to help the instructor learn more about you, your academic interests, and your future professional goals. Of course your interests and goals may change in the weeks and months ahead. Your initial answers to these questions are just a starting point. You may have provided responses to some of the following questions during your 1L Orientation.

■ Q2

Please provide your last name.





■ Q9

Please provide your first name as listed in GSU records.





■
Q10

Do you prefer for the instructor to use a different name for you in class?



- Yes
- No





Display This Question:

If Do you prefer for the instructor to use a different name for you in class? Yes Is Selected



■ Q11 If yes, please indicate your preferred name for class use.



■ Q3 Law school is a time to explore professional career options. What career options would you like to explore during your time in law school? (List up to 3) Please note that a career option does not need to be a traditional legal job.



■ Q4 In light of the career options listed in response to the previous question, please provide a sentence explaining why each listed career option is appealing to you.



■ Q5 List any pre-law school experiences that you would like the instructor to know about you that led to your decision to attend law school (e.g., a prior job, a student leadership position, a formative personal experience, etc.). (Optional)



■ Q6 List up to three of your strengths (e.g., a skill, a character trait, a particular value, base of knowledge, etc.).



■ Q7 What do you think are the legal profession's core values?



■ Q8 How do you define professionalism?



Q30 Do you give permission for the instructor to obtain the answers to the above questions that you may have provided during your 1L orientation to assist him in enhancing your learning experience in this course?

Yes

No

Q12 At what email address would you like to be contacted for class-related matters?

Q13 Are you a full-time or part-time student this semester?

Full time

Part time

Q14 What is your anticipated law school graduation date?

Dec 2016

May 2017

Dec 2017

May 2018

Dec 2018

May 2019

Dec 2019

Other



Q15 Name of your undergraduate institution (Optional)

Q16 Your undergraduate major(s) (Optional)

■ Q17 Have you done any non-law graduate work?

Yes

No




Display This Question:

If Have you done any non-law graduate work? Yes Is Selected





■ Q18 If yes, please provide information about your graduate work that you are comfortable sharing with the instructor and your fellow students.



■ Q19 Have you held any full-time jobs since college?

Yes

No




Display This Question:


If Have you held any full-time jobs since college? Yes Is Selected




■ Q20 If yes, please provide information about that work that you are comfortable sharing with the instructor and your fellow students.



■ Q24 What in particular do you hope to learn in this course?







■ Q21 Do you have any particular reasons for choosing to take The Client Relationship rather than another professional responsibility course that you are comfortable sharing with the instructor?

Yes

No

↳ **Display This Question:**
 If Do you have any particular reasons for choosing to take The Client Relationship rather than anothe... Yes Is Selected

■ **Q22**
 If yes, why did you choose to take this course?

⚙️

■ **Q23**
 Do you have any difficulties with sight, hearing or other issues affecting your learning that you would like the instructor to know about? Optional: Responses to this question do not affect any rights a student may have under the Americans with Disabilities Act or similar provisions.

⚙️

- Yes
- No

↳ **Display This Question:**
 If Do you have any difficulties with sight, hearing or other issues affecting your learning that you... Yes Is Selected

■ **Q25**
 If yes, what would you like the instructor to know (including any suggested accommodation)? Responses to this questions do not affect any rights a student may have under the Americans with Disabilities Act or similar provisions.

⚙️

■ **Q26**
 Learning Contract: During some classes the instructor will select students to play the role of a lawyer or client in a simulation in front of the class. (Everyone is expected to participate in role play simulations within their firm.) Please select one of the following responses:

⚙️

- Yes, I am willing to participate in a role play in front of the class
- Yes, I am willing to participate in a role play in front of the class and I am also willing to have my videotaped performance used for teaching purposes.
- No, I would prefer not to participate in a role play in front of the class with the understanding that I may be assigned an alternate responsibility.

★



Q27



Learning Contract. You must agree to each of the following 8 statements in order to participate in this class. False responses to any of the first three items can be the basis of Honor Code proceedings and/or a report to Character & Fitness Boards that might affect eligibility to enter the practice of law.



- I have not read Cunningham, "How To Explain Confidentiality," and will not do so until after submission of any assignments for the Simon exercise.
- I have not read Cunningham, "How Can We Give Up Our Child," and will not do so until after completion of the Baby Jessica exercise.
- I have not obtained any information about the content of any graded quiz, the Simon Exercise or Paper, or final exam question from a student who has previously taken The Client Relationship, Transition to Practice, or Professor Cunningham's section of Professional Responsibility.
- I understand that a portion of my grade will be based on in-class quizzes administered through use of an audience response device ("clicker") assigned to me for the semester.
- I understand that if I miss an in-class quiz by being late or absent without good cause, my grade for the quiz will be zero.
- I understand that it is my responsibility to email Professor Cunningham with an explanation of good cause if I wish to request a make-up quiz, and that the make-up must be completed before the next class meeting absent unusual circumstances.
- I understand that I will be assigned to work in a "firm" with several other students for the entire semester.
- I understand that my performance as a diligent and constructive member of my firm may be evaluated as a component of my final grade.

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